

Name: Koontz/Baldwin		Grading Quarter: 3	Week Beginning: Feb 24
School Year:		Subject:	
Monday	Notes:	<p>Objective: Why was it difficult for many Americans to choose sides during the Civil War?</p> <p>Lesson Overview: "The Fighting Begins"</p> <ul style="list-style-type: none"> - Border state - Emancipation Proclamation 	Academic Standards: SP4.1 SP4.2
Tuesday	Notes:	<p>Objective: What events helped the Civil War come to an end?</p> <p>Lesson Overview: "The Long Road to a Union Recovery"</p> <ul style="list-style-type: none"> - Gettysburg Address - assassination 	Academic Standards: SP3.1 SP3.6
Wednesday	Notes:	<p>Objective: How did the new laws affect the lives Americans in the years after the Civil War?</p> <p>Lesson Overview: "Life After the War"</p> <ul style="list-style-type: none"> - sharecropping - Reconstruction - Scalawag - Carpetbagger - Segregation 	Academic Standards: H2.1 C2.1
Thursday	Notes:	<p>Objective: Why did Lincoln finally decide to issue the Emancipation Proclamation?</p> <p>Lesson Overview:</p> <p>Jigsaw review EQs</p>	Academic Standards: H2.1 C2.1 SP4.1

Friday	Notes:	Objective: Chapter 14 Assessment Lesson Overview:	Academic Standards:
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